

Who is eligible/receives services?

Eligibility criteria:

- A clear risk of academic failure.
- Individual and family problems beyond schools' conventional resources.
- Clear unmet need for coordination of efforts to address academic and social risks.



Average amount/range of funding provided per student and per school:

	Average
Student	\$488
School	\$9,763

In addition, Consortiums leverage and develop significant community resources as a requirement to receive a grant.

Location of Readiness to Learn Consortiums (2007-09)



- | | |
|---------------------------------|-------------------------------|
| Clarkston School District | North Beach School District |
| ESD 101-Tri County | North Mason School District |
| ESD 112/Vancouver | Ocean Beach Consortium |
| ESD 113/Olympia | Okanogan Consortium |
| ESD 114 | Port Angeles School District |
| ESD 171 | Renton School District |
| ESD 121/Greater Pierce County | San Juan County |
| Forks School District | Seattle School District |
| Highline School District | South Whidbey Consortium |
| Hood Canal School District | Tukwila School District |
| Kelso Consortium | Vashon Island School District |
| Mid Valley Providers Consortium | Washington Alliance |
| Manson Consortium | Whatcom County Consortium |
| Mount Vernon Consortium | White Pass School District |



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Washington State Readiness to Learn 2007-08 School Year



The Readiness to Learn (RTL) program, administered by the Office of Superintendent of Public Instruction, is part of the Education Reform Act enacted by the 1993 Legislature. The program's goal is to provide support to at-risk students and families by linking school and community based resources in an effort to reduce nonacademic barriers to learning, bolster student engagement, and ensure that all children are able to attend school, Ready to Learn.

RTL functions as a prevention, early intervention, and retrieval program aimed at reducing future dropouts. Supports include:

- Intense outreach to families.
- Tutoring and mentoring services.
- Mental health and substance abuse services.
- Parent support.
- Transportation and financial support.
- Health services.
- Food, clothing, housing, employment assistance.
- Group, recreation, and community activities.
- Gang diversion.

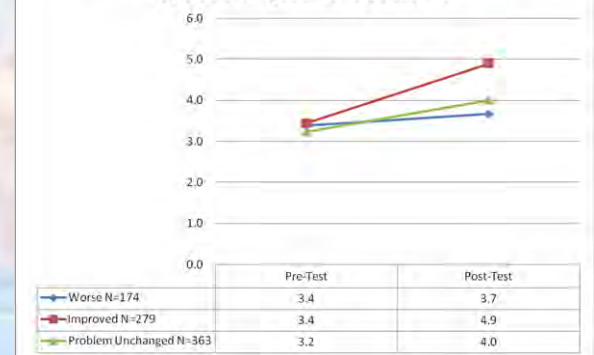


Statistics:

- RTL serves schools with an average Free and Reduced Lunch eligibility (a measure of poverty) of 50 percent compared to 38 percent in the state.
- RTL is principally an early intervention dropout prevention program for younger students with 86 percent of participating students in early learning through Grade 8.
- RTL is a major outreach for diverse students, serving 50 percent diverse students compared to 34 percent in state's general student population.
- Twenty five percent of RTL households speak a language other than English at home.



Change in GLE in Socially Distressed Students by Social Adjustment Outcome



This graph from the 2007–08 statewide RTL evaluation demonstrates that when students improved in social-emotional adjustment with RTL intervention, they also gained significantly in their Grade Level Equivalents (GLEs). These students were found to have academic gains equivalent to students with no identified social-emotional adjustment issues.

Notable Quotes:

“When students have shoes with soles on their feet and food in their stomachs, they can relax and learn.”
Principal, Sumner School District

“Readiness to Learn gave us the opportunity to serve the most needy students, and I can say without reservation that it has been life-saving - literally.”
School Psychologist, LaConner School District

“In challenging economic times, RTL is a frontline resource where kids need it most . . . and keeps them on track in school which pays benefits everyday to our economy and society.”
Superintendent, Grandview School District

“This program has earned a place of trust and collegiality . . . We depend on the staff's professionalism and belief in the value of each child.”
Principal, Columbia Elementary

“You have helped my family a lot . . . teaching me how to be involved in my children's education - you have helped me to be a better mother.”
Parent, Highline School District

Students/Families Benefited:

- Number of eligible students served-7,350.
- Number of contacts-125,717.
- Number of individuals receiving one or more referral or resource supports from RTL without being formally enrolled in RTL-11,554.

Program Distribution:

- Number of Consortiums-28.
- Number of Districts-112.
- Number of Schools-338.